



Welcome, HEPP Parents and Students! Thank you for your interest in Covenant Day School's **Home Education Partnership Program**.

Please take a moment to review our policies and guidelines for admission into the HEP Program, as well as policies governing the program itself. The admissions process is designed to ensure a student's readiness and potential for having a successful and rewarding experience at Covenant Day and to determine proper academic placement. The admissions process is also designed to confirm compatibility in Christian values, philosophy, and essential beliefs between parents and the school so that a strong partnership is forged between the Christian home and the school.

HEP Program Application Policy

Beginning August 15th each year, pending space availability, home educated students may apply for classes for the following school year. Our school year typically runs from the third week in August until the last week in May.

To begin the admissions process, the Covenant Day Admissions Department must receive: 1.) the parent application, 2.) the student portion of the application (for grades 6-12), and 3.) the **non-refundable application fee of \$150**. Once Covenant Day receives all of these, the student's name is placed on the enrollment list and the process begins. At that point, subsequent applicants to the same grade may not "jump over" your child's name on the enrollment list, as we are a first-come, first-served school.

If your child will be taking academic classes such as English, math, history, science, or foreign language, Covenant Day requires admissions testing. All testing is administered by ABC Educational Services in downtown Matthews, NC. Covenant Day covers the cost of this testing. Testing is not arranged until application has been made to Covenant Day.

Covenant Day also requires recommendations from the following persons:

- A pastor from your church
- Your child's English teacher (which may be you)
- Your child's math teacher (which may be you)

We also need a copy of your child's most recent standardized testing. In some cases we will ask for a transcript/copy of classes your child has taken as a home-schooler.

Lastly, we require a copy of your North Carolina Home Schooling Certificate, filed with the N.C. Department of Non-Public Instruction, and will need your student's immunization record at the time of enrollment.

The recommendations, transcripts, and other supporting documentation do not need to be submitted when you first apply in order to be put on the enrollment list, but they do need to be forthcoming and the student will not be considered admissible until the file is complete.

If the student desires to take a foreign language, level 2 or above, the school does require a short meeting with the foreign language teacher as part of the admissions process. This is not necessary if a student will be beginning a language with us.

Once Covenant Day receives test results from ABC (if applicable) and the student's file is complete with all supporting documentation, the parents (and students who are going into 6th-12th grades) will be interviewed by the Head of School or by the appropriate principal. This is the last step in the process. If a position is offered, the family has seven calendar days to accept the position.

HEPP Offerings

Covenant Day is happy to offer the following classes to HEPP students:

Lower School – TK-5th

A Lower School HEPP student may take any of the **elective** offerings available for the grade level to which he/she applies:

1. General Music (TK-4th)
2. Band (5th)
3. Choir (5th)
4. Computers (3rd-5th)
5. Art (1st-5th)
6. Library (K-5th)
7. P.E. (K-5th)
8. Spanish (1st-5th)

Lower School HEPP students may not take core classes at CDS (language arts, science, Bible, math, etc.)

Lower School HEPP students may pay the fees and participate in:

9. After school Praise Dance
10. After school Chess Club
11. After school Girls on the Run
12. After school private music lessons

Middle School – 6th-8th

A Middle School HEPP student may take any of the core classes or elective offerings available for the grade level to which he/she applies. (Please see “Middle School Course Offerings”.)

- HEPP students may not take more than 10 periods/week.
- HEPP students wishing to try out for sports must be enrolled in 10 hours/week in order to do so.

High School – 9th-12th

A High School HEPP student may take any of the core classes or elective offerings available for the grade level to which he/she applies, and in some cases, for a different grade level. (Please see “High School Course Offerings.”)

- HEPP students may not take more than 10 periods/week.
- Students must be enrolled full-time and pay full tuition their senior year in order to graduate from Covenant Day School.

Other HEPP Policies

Participation in sports:

- Middle School HEPP students must be enrolled in 10 periods/week in order to try out for a sports team.
- There is no guarantee that a HEPP student will make a sports team.
- HEPP students may not take the spot of a full-time student on a sports team that makes cuts.
- High School HEPP students may not play sports as per conference and state athletic regulations.

Participation in performing arts productions:

- Middle and High School HEPP students must be enrolled in 10 periods/week in order to try out for a performing arts production. There is no guarantee that a HEPP student will make the cast/company of a performing arts production.
- HEPP students cannot take the spot of a full-time student in any production that makes cuts.

Participation on academic teams/events

- Middle and High School HEPP students taking at least one class will be allowed to represent the school to the community in activities such as, but not limited to, Junior Classical League (JCL) and Science Olympiad. However, the student must be enrolled in the class associated with the academic team/event. For example, a student must be enrolled in Latin in order to compete at JCL.

On Campus:

- All HEPP students must abide by the same rules and policies as full-time students, as outlined in the Student Handbook. This would include, but is not limited to, uniforms / dress code, discipline, homework, etc. HEPP parents must sign a statement of agreement to that effect.
- Laptops: High School HEPP students must purchase a laptop if the class in which they enroll requires one.
- Lower and Middle School HEPP students may not remain on campus before, in between, or after classes. Neither may their parents or siblings.
- High School HEPP students may use the High School Media Center before, in between, and after classes with the permission of the High School Principal.

Grades, transcripts, and standardized testing:

- Grades in the form of report cards will be issued to HEPP students.
- Transcripts will be provided for HEPP students at their request.
- Middle School HEPP students may sit for the ERB standardized tests in November along with full-time students for an administrative fee of \$50.
 - It is the responsibility of the HEPP student's parents to request, register, and pay for this testing.
- High School HEPP students may take the PSAT, the ACT PLAN, and Advanced Placement (AP) exams with full-time students, and may take national foreign language exams if enrolled in that class.
 - It is the responsibility of the HEPP student's parents to request, register, and pay for this testing.

Scheduling:

- Master schedules showing what times/periods of the day classes are taught are generally available in mid-July. However, due to circumstances beyond our control, they sometimes must be modified until the start of the school year.
- No guarantees can be made about the period of the day when a desired class will be offered, nor can the school guarantee that if a HEPP student wishes to take two classes, they would be taught during consecutive periods.
- During the school year, schedules can be disrupted for all students, full-time as well as HEPP, to accommodate certain events such as special chapels, assemblies, pep rallies, Super Science Day, concert rehearsals, etc. It is the responsibility of the HEPP parents to keep up with all school communications and calendars in order to be informed of these special circumstances. When such an event occurs, the school does not refund or prorate tuition for any full-time or HEPP student.

School communications:

- The school communicates primarily through its website, www.covenantday.org, and through the "e-news", which is a link from the home page of the website. Additionally, families can sign up to have the e-news emailed directly to them. Families are strongly urged to keep up with school calendars, events, announcements, and other news on a regular basis through this system. Parents and students are also encouraged to visit the "school-specific" pages of the website (Lower School, Middle School, and High School) for specific updates regarding each level of the school.

2011-12 Home School Semester Tuition Schedule

Periods/ Week	Christ Covenant Member			Non-Member		
	2	3	5	2	3	5
TK*	\$180	\$270	\$450	\$210	\$315	\$525
K	\$210	\$315	\$525	\$240	\$360	\$600
EK** to 5	\$290	\$435	\$725	\$320	\$480	\$800
6 to 8	\$420	\$630	\$1,050	\$460	\$690	\$1,150
9 to 12	\$520	\$780	\$1,300	\$520	\$780	\$1,300

*Transitional Kindergarten

**Extended Kindergarten

1. Admission

- An annual **non-refundable** application fee of \$150 is due at the time of application.
- Semester students will be enrolled only after July 1 of each academic year to allow first priority placement for full-time students.

2. Tuition

- Tuition is charged per course based on the number of times the course meets during the week.
- Tuition listed is the cost for a student to take the course for one semester.
- Books are not covered by tuition.

3. Fees

- All students enrolling in grades 9 through 12 will be assessed a **non-refundable** technology fee of \$175.
- All students in grades 9 to 12 are required to have a laptop computer if enrolled in academic courses. Parents must purchase the laptop before the semester begins. School specified and supported models are highly recommended.
- A returned item fee of \$35 will be charged for each check that is returned for insufficient funds.

4. Payment Terms

- Tuition must be paid in full by July 15 and November 15 for the fall and spring semesters, respectively.
- All tuition amounts paid for semester courses are **non-refundable**.

5. Member Status Change

- Those families becoming members of Christ Covenant Church after enrollment must complete an affirmation statement with the Business Office to qualify for the member tuition rate; such rates will be reset only on April 10, 2011, and September 10, 2011, following the status change. Adjustments will not be made at any other time.

6. Services Not Funded By Tuition

- The Academic Resources program for learning disabled and special needs students is available for an additional charge. Please contact the school office for information about this program.
- The cost of tutoring for students needing additional help beyond that normally provided by the classroom teacher is in addition to tuition. The cost of special testing is in addition to tuition.

7. Non-Payment

- Student reenrollment, report card issuance, and transcript release will be suspended for those students with non-current accounts until those accounts are made current.
- The school reserves the right to deny students access to class for non-current accounts.



APPLICATION FOR ADMISSION Home Education Partnership Program

OFFICE USE ONLY	
Date Received: ____/____/____	<input type="checkbox"/> Staff <input type="checkbox"/> Sibling <input type="checkbox"/> Non-Sibling <input type="checkbox"/> Member <input type="checkbox"/> Non-Member <input type="checkbox"/> Former Staff

APPLICANT _____

Last First Middle Preferred Name

Home Address: _____

Current Grade _____ Date of Birth ____/____/____ S.S.# ____/____/____

Male Female Has applicant previously applied for admission to CDS? Yes No

Did applicant attend CDS? Yes No

If yes, what year(s)? _____

PARENT/GUARDIAN INFORMATION

Father's/Guardian's full name: _____

Last First Middle

Home address: _____

Street City State Zip

Home phone: _____ Cell: _____ Email: _____ Business phone: _____

Occupation: _____ Firm: _____ Business Email: _____

(position)

Business address: _____

Street City State Zip

Mother's /Guardian's full name: _____

Last First Middle

Home address: _____

Street City State Zip

Home phone: _____ Cell: _____ Email: _____ Business phone: _____

Occupation: _____ Firm: _____ Business Email: _____

Business address: _____

Street City State Zip

Marital Status: Married Separated Divorced Widowed Single

If divorced, with whom does student live? _____

STUDENT ACADEMIC HISTORY

List other schools your child has attended, beginning with the most recent:

School: _____ Grade: _____ Year (s): _____
Address: _____
Street City State Zip

School: _____ Grade: _____ Year (s): _____
Address: _____
Street City State Zip

School: _____ Grade: _____ Year (s): _____
Address: _____
Street City State Zip

School: _____ Grade: _____ Year (s): _____
Address: _____
Street City State Zip

School: _____ Grade: _____ Year (s): _____
Address: _____
Street City State Zip

Has your child ever had to repeat a grade(s)? If yes, which grade(s)? _____
Please state the reason for the retention. _____

Has your child ever skipped a grade(s)? _____ If yes, please indicate the grade(s) skipped and the reason. _____

Has your child been tested for learning disabilities? _____ If yes, please attach the records, and give dates and general results of the test. _____

Has your child ever received psychological testing? _____ If yes, please attach records and give dates and general results. _____

Has your child been involved in any counseling? _____ If yes, please attach records stating when and for what reason. _____

Has your child ever been suspended or expelled from school for any reason? _____
If yes, please give the year of the suspension or expulsion and the reason(s). _____

Applicant's extracurricular interest, abilities and achievements: _____

GENERAL MEDICAL INFORMATION

Please indicate any medical conditions of which the faculty and staff should be aware (e.g., asthma, etc.): _____

List most current date of ear screening. _____

List most current date of eye screening. _____

Any problems noted? _____ Any follow-up necessary? _____

If so, what? _____

Please list any allergies of which the faculty and staff should be aware: _____

Does your child have any known handicaps, mental or physical, that would limit his/her participation in our educational program? _____

REFERENCES

Name of church you now attend: _____

Pastor's name: _____ Office phone: _____

Are you a member of this church? _____ If not, how long have you been attending/visiting this church? _____

Do you regularly attend worship services? _____

What church ministries are you currently serving in? _____

Please list any religious/civic organizations to which you belong: _____

PARENTS' / GUARDIAN'S CHRISTIAN EXPERIENCE

Father/Guardian: Are you a Christian? _____

On what do you base your answer? _____

Mother/Guardian: Are you a Christian? _____

On what do you base your answer? _____

State your reason(s) for wanting your child to attend a Christian school. _____

State your reason(s) for wanting your child to attend Covenant Day School _____

In order of importance list what you consider to be the three most vital aspects of your child's education.

Be specific:

1. _____

2. _____

3. _____

Please note that this application alone will not secure a place for your child on the waiting list. This application must be accompanied by the non-refundable application fee.

Covenant Day School admits students of any race, color, national or ethnic origin to all the rights, privileges, programs and activities made available to students of the school. It does not discriminate on the basis of race, color, national or ethnic origin in the administration of its educational policies, admissions policies, scholarships, athletics, or any other school-administered programs.

PARENT/GUARDIAN STATEMENT OF AGREEMENT/COMMITMENT

I/we have read and fully support and will abide by all school policies, the Parent/Student Handbook found on the CDS website (www.covenantday.org), and the requirements set forth in the Tuition Schedule of Covenant Day School.

Furthermore, I/we understand and agree to abide by the following:

1. The administration will take all responsibility for academic placement;
2. In accordance with biblical principles, we as parents assign to the teachers and administration full responsibility in all matters of discipline according to the guidelines found in the Parent/Student Handbook.
3. It is understood that the school holds to the statement of faith as expressed by the Nicene Creed and that system of doctrine contained in the Westminster Confession of Faith and The Larger and Shorter Catechisms. It is further understood that the faculty and administration of the school will seek to lead each student into a personal and vital relationship with Jesus Christ as Lord and Savior and will instruct children in the Catechism of the Westminster Confession of Faith.
4. Parental grievances must be directed through the proper channels:
 - a. All grievances will be handled in accordance with the principles outlined in chapter eighteen of the gospel of Matthew.
 - b. All persons are to deal with the situation at its source. This usually means initially speaking privately with the particular teacher or appropriate school staff member in a constructive and supportive attempt to get clarification or resolution.
 - c. If, after honest attempts have been made and clarification or resolution has not satisfactorily been reached, then:
 - d. The person proceeds to the next level of authority. This generally means speaking with the principal. If satisfaction is not realized by this point, then:
 - e. The person proceeds to the Head of School.
 - f. Grievances may not be appealed to the School Board or to the Session of Christ Covenant Church. The Head of School has final authority regarding all school related issues, including discipline.
 - g. Exception: Parents/Guardians may appeal an expulsion decision to the Academic and Discipline Review Committee of the School Board. No appeal may be made to the session of Christ Covenant Church.
5. I/we am responsible for the timely payment of all tuition and other fees as well as any damages incurred to school property by my child. It is further understood that students will not be admitted to class unless tuition payments are current and all fees paid unless an exception is granted by the finance committee. All bills must be paid before re-enrollment can be offered, report cards issued or transcripts released, as per the tuition schedule.
6. It is further understood that upon voluntary withdrawal from school, I/we am responsible for the balance on my account as of the *withdrawal date*.
7. My child has permission to take part in all school activities including field trips and athletic events.
8. Should the time ever come that I/we can no longer support the Statement of Philosophy, Statement of Faith, School Discipline Policies, or this Statement of Agreement, I/we will discretely and politely withdraw my child(ren) from Covenant Day School.

Signature of Parent/Guardian Date

Signature of Parent/Guardian Date



APPLICATION FOR ADMISSION

Student Questionnaire

Grades 6 - 12

To be filled out by the student in his or her own handwriting.

1. Print full name _____ Gender: M or F
2. Age next August in years and months _____ years _____ months.
3. Social Security No. _____
4. List your present subjects and latest report card marks. (If you have not had a report card this year, give last June's grades.)

SUBJECT	MARKS
Math	
English	
History/Social Studies	
Science	
Foreign/Classical Language	
PE	
Computer/Technology	
Art/Music	
Other:	
Other:	
Other:	

5. List academic subjects a) of greatest interest to you _____

-
- b) of least interest to you _____

6. List school activities other than academic subjects of special interest to you _____

7. Have you ever attended a summer school? _____ If so, please give the name and address, your reasons

for attending (make-up, extra work, etc.) and subjects you took. _____

8. Have you ever had private tutoring lessons in any subject? _____

If so, in what subjects, for what reason and for how long? _____

Please answer the following questions about your activities and experiences. Be as specific as possible. For example, if you engage in sports tell us which ones and how frequently, tell which team you are on (Little League, 8th grade, etc.), what position you play and other information you wish to tell. If you play a musical instrument, tell for how long, how well, whether you read music by sight, and any other information.

We don't expect you to have done all the things suggested, but we do want to give you a chance to tell us about those in which you have taken an active interest. If you have an interest or talent not covered above, please tell us about it in the space provided.

9. Describe your creative activities (musical, artistic, literary, dramatic) _____

10. Describe your athletic activities. _____

11. Describe any camp experience you have had. _____

12. Describe hobbies you actively pursue. _____

13. Are you an active member in a church? _____

Name of Church

14. Describe areas of interest and/or involvement in church. _____

15. Briefly, tell us about any jobs you do in or outside of the family _____

16. Covenant Day School is a school dedicated to the glory of God. It is in existence to help you grow spiritually, emotionally, physically and academically. It is expected that you will at all times live in accord with what our school represents and believes, and that in all things you will represent it well as an example of what its members are and do.

If a student at Covenant Day School, would you uphold these high expectations? _____

17. Will you faithfully abide by the policies that govern the lifestyle of our students as briefly summarized below? _____

As a Christian school, Covenant Day School is committed to the teachings of the Bible and we are persuaded that there should be a direct relationship between what a Christian student believes and how he or she behaves. We acknowledge that it is impossible to create a school community with behavioral standards that are acceptable to every student. We do, however, believe that it is essential to specify certain specific principles found in the Bible. We request, therefore, that all students abstain both on and off campus from the use of tobacco, alcoholic beverages, illegal drugs, profane language and immoral behavior. We wish to make it clear that some of these rules are intended to help our community life and are not necessarily regarded as absolutes for all Christians.

Violations are considered as breaking a firm commitment that each student makes when voluntarily choosing to attend the school. As a member of CDS you will be expected to exert a positive influence in your social relationships and to be a responsible member of the Covenant Day School community.

The following questions (20-21) require a complete, hand-written response. Think carefully before answering these questions. Express yourself as clearly as possible. You should use correct grammar and print neatly. Use the space below for your responses.

18. Do you consider yourself to be a Christian? _____ If yes, please explain. _____

19. In one or more paragraphs, please explain why you desire to be a student at Covenant Day School. _____

20. Do you understand that every entering student's academic progress and citizenship will be reviewed at the end of one semester? _____

Date: _____ Signed: _____

Covenant Day School admits students of any race, color, national and ethnic origin to all the rights, privileges, programs and activities made available to students of the school. It does not discriminate on the basis of race, color, national and ethnic origin in the administration of its educational policies, admissions policies, scholarships, athletics, or any other school administered programs.



Grades 6/12 English Teacher Survey

Student Name: _____ Current grade level: _____

Teacher: The child named above is a candidate for admission to Covenant Day School. We would appreciate your candid evaluation on both front and back of this survey form. The child's parents are aware that we request such an evaluation of this applicant and additionally have been informed that your comments will be held confidential. **Please return this Information Form directly to the Admission Office** within the date range above. Thank you for your help and cooperation.

Explanation of Continuum

S = Superior E – Excellent G = Good F = Fair P = Poor

1. Please rate this applicant on the following characteristics, if applicable:

ACADEMICS	S	E	G	F	P
Reading Comprehension					
Writing Mechanics (grammar, spelling, punctuation, etc.)					
Exhibits intellectual curiosity					
Academic Achievement					
Academic Promise					
SOCIAL AND WORK HABITS					
Is organized					
Exhibits strong work ethic					
Is cooperative with teachers and other adults					
Completes homework assignments on time					
Maintains focus and attention					
Is able to work independently					
Follows directions					
Is a positive influence on peers					
BEHAVIOR/EMOTIONAL MATURITY					
Obeys promptly without arguing					
Is emotionally mature for his/her age					
Models good conduct					
Is honest					
Is able to work in a group					
Will be successful in a rigorous academic program					
SPIRITUAL DEVELOPMENT (for applicants from a Christian school only)					
Spiritual maturity					
Bible knowledge					
Applies faith in daily living					

(Please see other side)

2. What are the child's:

Strengths: _____

Weaknesses: _____

Special Needs: _____

Does this student receive accommodations or modifications in the classroom? _____ If so, please list:

For homeschool students in a consortium:

Does this school have a program for special needs students (gifted, learning disabled, etc.)?
 Yes No If yes, is this student involved in a program? Yes No

Name of program? _____
For how long has he/she been involved? _____

3. Please write some words (adjectives, phrases) that come to mind as you think about this student:

4. What is your recommended placement for next year: ___6___7___8___9___10___11___12

5. I recommend this applicant: Enthusiastically Confidently With reservation Do not recommend

6. Additional comments: _____

Is this student in good standing at your school? _____

Name of teacher completing this form (*please print*) _____

Teacher signature: _____

Name of your school: _____

School Address: _____

City: _____ State _____ Zip _____

School Phone: _____ May we contact you? _____

Today's Date: _____

Thank you for taking the time to complete this form. Please mail or fax this completed form directly to:

Attn: Admissions Dept.
Covenant Day School
800 Fullwood Lane
Matthews, NC 28105

If you have questions, please contact CDS Admissions Director Lisa Barlow @ 704-708-6127; Fax: 704-708-6137



Grades 6/12 Math Teacher Survey

Student Name: _____ Current grade level: _____

Teacher: The child named above is a candidate for admission to Covenant Day School. We would appreciate your candid evaluation on both front and back of this survey form. The child's parents are aware that we request such an evaluation of this applicant and additionally have been informed that your comments will be held confidential. **Please return this Information Form directly to the Admission Office** within the date range above. Thank you for your help and cooperation.

Explanation of Continuum

S = Superior E – Excellent G = Good F = Fair P = Poor

1. Please rate this applicant on the following characteristics, if applicable:

ACADEMICS	S	E	G	F	P
Mathematics					
Exhibits intellectual curiosity					
Academic Achievement					
Academic Promise					
SOCIAL AND WORK HABITS					
Is organized					
Exhibits strong work ethic					
Is cooperative with teachers and other adults					
Completes homework assignments on time					
Maintains focus and attention					
Is able to work independently					
Follows directions					
Is a positive influence on peers					
BEHAVIOR/EMOTIONAL MATURITY					
Obeys promptly without arguing					
Is emotionally mature for his/her age					
Models good conduct					
Is honest					
Is able to work in a group					
Will be successful in a rigorous academic program					
SPIRITUAL DEVELOPMENT (for applicants from a Christian school only)					
Spiritual maturity					
Bible knowledge					
Applies faith in daily living					

(Please see other side)

2. What are the child's:

Strengths: _____

Weaknesses: _____

Special Needs: _____

Does this student receive accommodations or modifications in the classroom? _____ If so, please list:

2. For homeschool students in a consortium:

Does this school have a program for special needs students (gifted, learning disabled, etc.)?
 Yes No If yes, is this student involved in a program? Yes No

Name of program? _____
For how long has he/she been involved? _____

3. Please write some words (adjectives, phrases) that come to mind as you think about this student:

4. What is your recommended placement for next year: ___6___7___8___9___10___11___12

5. I recommend this applicant: Enthusiastically Confidently With reservation Do not recommend

6. Additional comments: _____

Is this student in good standing at your school? _____

Name of teacher completing this form (*please print*) _____

Teacher signature: _____

Name of your school: _____

School Address: _____

City: _____ State _____ Zip _____

School Phone: _____ May we contact you? _____

Today's Date: _____

Thank you for taking the time to complete this form. Please mail or fax this completed form directly to:

Attn: Admissions Dept.
Covenant Day School
800 Fullwood Lane
Matthews, NC 28105

If you have questions, please contact CDS Admissions Director Lisa Barlow @ 704-708-6127; Fax: 704-708-6137



Pastor's Recommendation

1. TO BE COMPLETED BY PARENT

Parents' names: _____
Address: _____
City, St, Zip _____
Applicant's name(s): _____ Grade applying to: _____

2. TO BE COMPLETED BY THE PASTOR

Dear Pastor:

At Covenant Day School, our goal is to glorify God by assisting the Christian family in the discipleship, education, and nurture of their children.

The above named family has applied for admission to Covenant Day School. CDS requires that at least one parent be a professing Christian with a credible testimony and saving relationship with Jesus Christ. The child's parents are aware that we request such an evaluation of this applicant and additionally have been informed that your comments will be held confidential. CDS would greatly appreciate your response to the following questions:

How long have you known this family? _____

Is at least one parent a professing Christian? _____ Comments: _____

Does this family faithfully attend worship services? Yes _____ No _____

How often? Never _____ Occasionally _____ Almost Always _____

Is at least one parent a member of your congregation? Yes _____ No _____

Are there special circumstances of which we should be made aware? _____

Would you recommend this family for consideration for admission to CDS? _____

Pastor's Name: (Please Print) _____ Signature: _____

Title if other than Pastor: _____

Name of church: _____

May we contact you? _____ Phone number: _____

Thank you for taking the time to complete this form. Please mail or fax this completed form directly to:

Attn: Admissions Dept.
Covenant Day School
800 Fullwood Lane
Matthews, NC 28105

If you have questions, please contact CDS Admissions Director Lisa Barlow @ 704-708-6127; Fax: 704-708-6137

Middle School Course Offerings:

Courses are Monday through Friday (once a day, for 5 periods per week, unless otherwise noted.) All courses are subject to availability and some courses require admissions testing.

Please check all that apply and submit with your admissions application.

<u>Grade 6 Courses</u>	<u>Grade 7 Courses</u>	<u>Grade 8 Courses</u>	<u>Principal's Use Only</u>
<input type="checkbox"/> Math 6	<input type="checkbox"/> Pre-Algebra	<input type="checkbox"/> Pre-Algebra or <input type="checkbox"/> Algebra I	<input type="checkbox"/>
<input type="checkbox"/> Language Arts 6	<input type="checkbox"/> Language Arts 7	<input type="checkbox"/> Language Arts 8	<input type="checkbox"/>
<input type="checkbox"/> U.S. History (through Civil War)	<input type="checkbox"/> U. S. History (post Civil War)	<input type="checkbox"/> World History Part I	<input type="checkbox"/>
<input type="checkbox"/> Life Science	<input type="checkbox"/> Earth Science	<input type="checkbox"/> Physical Science	<input type="checkbox"/>
<input type="checkbox"/> Bible Old Test. Survey	<input type="checkbox"/> Bible New Test. Survey	<input type="checkbox"/> Bible Phillipians, Acts	<input type="checkbox"/>
<input type="checkbox"/> Classical Studies -- Intro. to Latin	<input type="checkbox"/> Latin 7 (first half of high school Latin I)	<input type="checkbox"/> Latin 8 (second half of Latin I)	<input type="checkbox"/>
<i>Electives</i>			
<input type="checkbox"/> Band – 3 days/wk	<input type="checkbox"/> Band - 3 days/wk	<input type="checkbox"/> Band – 3 days/wk	<input type="checkbox"/>
<input type="checkbox"/> Art 2 or 3 days/wk	<input type="checkbox"/> Art 2 or 3 days/wk	<input type="checkbox"/> Art 2 or 3 days/wk	<input type="checkbox"/>
<input type="checkbox"/> Intro. To Computer Science 6 2 or 3 days/wk	<input type="checkbox"/> Intermediate Computer Science 2 or 3 days/wk	<input type="checkbox"/> Advanced Computer Science 2 or 3 days/wk	<input type="checkbox"/>
<input type="checkbox"/> Sports**	<input type="checkbox"/> Sports**	<input type="checkbox"/> Sports**	<input type="checkbox"/>

**Sports – Homeschooled students may participate in Middle School athletics if they are taking classes for ten or more periods per week.

_____/____/____
Student Signature Date

_____/____/____
Parent Signature Date

High School Course Offerings:

Courses are Monday through Friday (once a day, for 5 periods per week, unless otherwise noted.) All courses are subject to availability and some courses require admissions testing.

Core courses (English, Math, Social Studies, Science, and Foreign Languages) are available in College Prep (CP), Honors College Prep (HCP), and in many cases, Advanced Placement (AP) levels.

Please check all that apply and submit with your admissions application.

English		Grade Level of Interest
<input type="checkbox"/> English 9 - CP (World Lit) <input type="checkbox"/> English 9 - HCP (World Lit) <input type="checkbox"/> English 10 - CP (American Lit) <input type="checkbox"/> English 10 - HCP (Amer. Lit)	<input type="checkbox"/> English 11 - CP (British Lit) <input type="checkbox"/> English 11 - HCP (British Lit) <input type="checkbox"/> English Language - AP <input type="checkbox"/> English 12 - CP (Composition/Lit) <input type="checkbox"/> English 12 - HCP (Composition/Lit) <input type="checkbox"/> English Literature - AP	9 10 11 12
Mathematics		
<input type="checkbox"/> Algebra I - CP <input type="checkbox"/> Algebra I - HCP <input type="checkbox"/> Geometry - CP <input type="checkbox"/> Geometry - HCP <input type="checkbox"/> Algebra II - CP <input type="checkbox"/> Algebra II - HCP	<input type="checkbox"/> Algebra III/Trig - CP <input type="checkbox"/> Discrete Math - CP <input type="checkbox"/> Pre-Calculus - HCP <input type="checkbox"/> Calculus AB - AP <input type="checkbox"/> Statistics - AP	9 10 11 12
Social Studies		
<input type="checkbox"/> World History Part 2 - CP <input type="checkbox"/> World History Part 2 - HCP <input type="checkbox"/> U.S. History - CP <input type="checkbox"/> U.S. History - HCP <input type="checkbox"/> U.S. History - AP <input type="checkbox"/> Government/Economics - CP	<input type="checkbox"/> Government/Economics - HCP <input type="checkbox"/> U.S. Government - AP <input type="checkbox"/> Human Geography - AP <input type="checkbox"/> Art History - AP* <input type="checkbox"/> European History - AP <input type="checkbox"/> Psychology/Sociology	9 10 11 12
Science		
<input type="checkbox"/> Biology – CP <input type="checkbox"/> Biology - HCP <input type="checkbox"/> Chemistry – CP <input type="checkbox"/> Chemistry - HCP <input type="checkbox"/> Environmental Science – CP <input type="checkbox"/> Environmental Science – HCP <input type="checkbox"/> Environmental Science - AP	<input type="checkbox"/> Chemistry II – HCP* <input type="checkbox"/> Anatomy/Physiology – HCP <input type="checkbox"/> Physics – HCP <input type="checkbox"/> Physics B - AP <input type="checkbox"/> Physics C – AP* <input type="checkbox"/> Biology II – HCP*	9 10 11 12
Health/PE; Bible		
<input type="checkbox"/> PE (.5 credits) <input type="checkbox"/> Health (.5 credits) <input type="checkbox"/> Bible 9 – Old Testament (.5)	<input type="checkbox"/> Bible 10 – New Testament (.5credits) <input type="checkbox"/> Bible 11 - Doctrine <input type="checkbox"/> Bible 12 – World Views	9 10 11 12
Foreign Language		
<input type="checkbox"/> French I <input type="checkbox"/> French II <input type="checkbox"/> French III <input type="checkbox"/> French IV - AP <input type="checkbox"/> Spanish I <input type="checkbox"/> Spanish II <input type="checkbox"/> Spanish III	<input type="checkbox"/> Spanish IV <input type="checkbox"/> Spanish V - AP <input type="checkbox"/> Latin I* <input type="checkbox"/> Latin II <input type="checkbox"/> Latin III <input type="checkbox"/> Latin IV <input type="checkbox"/> Latin V – AP	9 10 11 12

Electives		
<input type="checkbox"/> Art I, II, III, IV <input type="checkbox"/> Studio Art – AP <input type="checkbox"/> Band I,II, III, IV <input type="checkbox"/> Chapel Preparation <input type="checkbox"/> Intro to Computer Program.* <input type="checkbox"/> Computer Science – Pre-AP <input type="checkbox"/> Computer Science – AP <input type="checkbox"/> Theater I,II, III, IV <input type="checkbox"/> Sports Medicine*	<input type="checkbox"/> Choir I, II, III IV* <input type="checkbox"/> Newspaper <input type="checkbox"/> Culinary Arts <input type="checkbox"/> Debate* <input type="checkbox"/> Graphic Design/Photography <input type="checkbox"/> Student Services <input type="checkbox"/> Yearbook <input type="checkbox"/> New Media Productions <input type="checkbox"/> Weight Training	9 10 11 12

*Classes offered based on student interest and faculty availability.

**Sports – According to state guidelines, home-schooled students may NOT participate in HIGH SCHOOL athletics if they are part-time CDS students.

_____/____/____
Student Signature *Date*

_____/____/____
Parent Signature *Date*



TRANSCRIPT RELEASE FORM

Parent or Guardian please complete this form and **MAIL TO THE PRESENT OR LAST SCHOOL** in which your child has been enrolled. **DO NOT RETURN THIS FORM TO COVENANT DAY.**

Present or last school: _____

School Name

Street Address

City, State and Zip

Permission is hereby granted for a complete transcript showing all former and current grades, IQ and Achievement Test scores, psychological evaluations (if any) health records and other pertinent information from the student's permanent record to be released to:

Covenant Day School
800 Fullwood Lane
Matthews, NC 28105

This information, once received by Covenant Day School, will be used by school personnel only for the purpose of identifying educational needs and providing services necessary for the above named student.

Student's Name _____ Birthdate _____ Current Grade _____

Parental permission is no longer required when records are requested by authorized school personnel. (Family Educational Rights and Privacy Act, Final Rule on Educational Records, Federal Register, June 17, 1976, Vol. 31, No. 118, Page 24573.)

Thank you for your cooperation.

Date _____

"...We are taking every thought captive to the obedience of Christ." II Cor. 10:5

Covenant Day School • 800 Fullwood Lane • Matthews, NC 28105 • 704-847-2385 • Fax 704-708-6137
E-mail: cadsadmissions@covenantday.net • www.covenantday.org